THE INTONATIONAL REALIZATION OF STRESS IN UDMURT

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Introduction

Object of study

Prosodic realization of stress in Udmurt (Uralic, Permic), in the context of minimal pairs consisting of:

indicative verbs (PRS.3SG) final stress imperative verbs (IMP.2SG/PL) initial stress

Background

Udmurt has fixed **final** stress; there are morphologically-motivated exceptions with **initial** stress: imperative and negated indicative verbs, reduplicated adjectives, etc. (Yemelyanov 1927; GSUJa I 1962; Denisov 1980; Winkler 2001).

Existing experimental results (Denisov 1980):

- $\Box \mathbf{f_0}$ and **intensity** results seemed inconsistent between di- and trisyllables
- □ in minimal pairs of indicative and imperative verbs, stressed vowels had **greater duration** than their unstressed counterparts:

NB: items uttered in isolation; 2 speakers; no statistical analysis

Preview of the results

- Both stress contexts are reliably cued by alignment with tonal targets:
- indicatives carry H^* or $(H+)L^*$ on the final syllable
- imperatives carry H* on the initial syllable
- □ Initial stress is cued by vowel duration and vowel quality (only for some vowels)
- **Final** stress is cued by **vowel quality**, but not consistently by vowel duration
- Individual speakers may preferentially rely on a **subset** of these acoustic parameters to cue stress

Experimental design & setup

- □ String-identical **minimal pairs** formed by **indicative** and **imperative** verbs
- di- and trisyllabic
- CV syllables
- vowel height: low, mid, and mixed high/mid (for morphological reasons)
- information structure: focused (F) vs. non-focused (non-F) (Roettger & Gordon 2017):

I [Foc vàla / valà] word said, but gàža / gažà word didn't. [F]
I vàla / valà word [Foc quietly] said, but loudly didn't. [non-F]

- total n=172
- all items collected from a dictionary and checked by a native speaker who did not participate in the experiment
- □ Recordings were made in a quiet room with a head-worn microphone
- □ Target sentences were displayed on the screen one at a time; imperatives were marked with an exclamation mark
- □ 6 native speakers (5 f, 1 m; age range 20–40)

Processing

- □ The sound files were manually annotated in Praat (Boersma & Weenink 2021)
- □ Duration and formant values were measured for each vowel
- \Box f₀ measurements were made at 10 fixed points per vowel (Xu 2013)
- Statistical analysis was carried out using the lmer (Bates et al. 2015) and lmertest (Kuznetsova et al. 2017) packages in R (R Core Team 2020)

Discussion

Main conclusions

- □ Vowel duration systematically cues **initial** but not **final** stress
- □ Vowel quality (F1 and/or F2 values) consistently cues **final**, and, to some extent, **initial** stress
- \square Both **initial** and **final** stress is aligned with f_0 targets
- The tonal realization of indicatives is more **varied** than that of imperatives
- □ Individual speakers differed with respect to the cues they mainly relied on:

word-level stress f_0 in IS contexts

duration vowel quality

Speaker 5 \checkmark \checkmark \checkmark (F/non-F) Speaker 6 \checkmark \checkmark (F)

Implications

- ◆ In a single language, different stress loci may be marked by different cues
- lacktriangle Speakers may use different acoustic cues to mark a single phonological category (stress) \rightarrow implications for the phonetics-phonology interface and processing of stress (Honbolygó et al. 2017)

Selected references:

Denisov, V. 1980. Foneticheskaja xarakteristika udarenija v sovremennom udmurtskom jazyke, Leningrad University dissertation. • GSUJa I. 1962. Grammatika sovremennogo udmurtskogo yazyka. I. Fonetika i morfologija, Izhevsk: Udmurtia. • Honbolygó, F., O. Kolozsvári & V. Csépe. 2017. Processing of word stress related acoustic information: A multi-feature MMN study. International Journal of Psychophysiology 118, 9-17. • Roettger, T. & Gordon, M. 2017. Methodological issues in the study of word stress correlates. Linguistics Vanguard 3(1), 1-11.

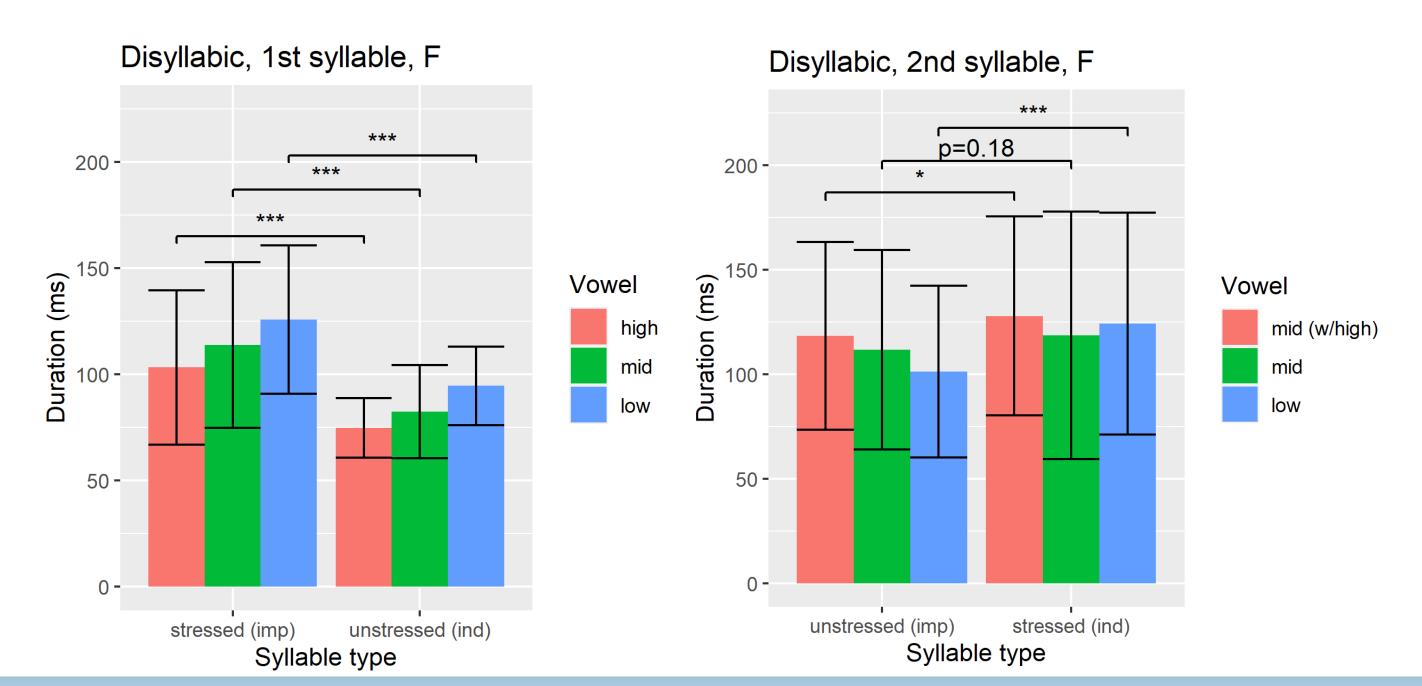
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Results

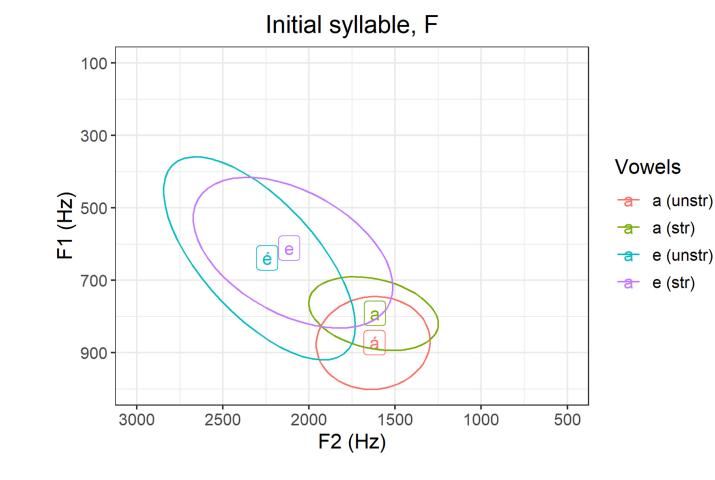
① vowel duration

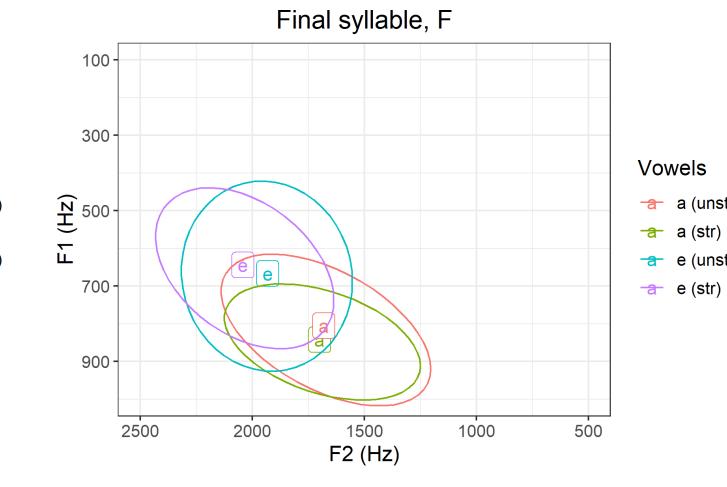
- □ Initial stress is systematically cued by vowel duration
- **Final** stress is less so



2 vowel quality

- Stressed and unstressed $/\mathbf{a}/$ systematically differ in $\mathbf{F1}$ values $(p<0.001^{***}, \text{ both in initial and final syllables})$
- Stressed and unstressed /e/ systematically differ in $\mathbf{F1}$ and $\mathbf{F2}$ values $(p<0.01^{***})$ and $p<0.001^{***}$, respectively) when final, but not when initial





$\Im f_0$

- \square Imperatives carry \mathbf{H}^* on the initial syllable (delayed till the juncture with the second syllable)
- \Box Indicatives carry $(H+)L^*$ or H^* on the final syllable
- \Box Focused contexts have **higher overall** $\mathbf{f_0}$ values

